## Office of State Budget and Management Establish New, Receipt-Supported Positions

(G.S. 143-34.1)

Agency: Dept of Pub	lic Instruction	Division: 11 Plan	nning and Program N	nanagement (EPMO)
Budget Code: 13510_	Center Title:		Ce	nter Number:
	*** P	Position Information *	***	
Proposed Classification	: Business Systems	s Analyst I Proposed	Salary Grade:70	<u> </u>
Salary Range\$43,15	7 - \$68,344	Propose	ed Effective Date:	January 1, 2006
Number of Positions:				
		uthorized Budget	Current Requ	
Total Budget	(as c	(as of 10/31/05) 19,717,206		ent)
Receipts		6,776,223	\$ 81,981 81,981	
Appropriation	\$	12,940,983	\$ 0	

## Funding Source(s):

The Reading First Federal Program section of the Elementary Education Division within the DPI wishes to establish a permanent Business Systems Analyst I state position to support functional systems analysis activities associated with the information systems that support the business processes of this section. This section manages the relationship between the Reading First Schools/LEAs and vendor contacts for the computer software that support the TPRI instrument used by teachers in the classrooms. In addition, systems analysis activities are required to support incoming calls from participating Reading First Schools/LEAs to troubleshoot calls relating to the collection and use of the data generated by the software and/or issues relating to vendor technology and manages these calls to resolution or escalates as necessary. This position would be responsible for the coordination and completion of all technology related project deliverables. Other specific duties of this position would be to: oversee multiple vendors providing technology based products and services for the Reading First Federal Program (www.ncpublicschools.org/readingfirst) -- services include a professional development training program and a three distinct reading assessment tools; plans and implements sub projects as determined by the Reading First Program Director and the Reading First federal grant; communicates program related information to internal and external stakeholders; maintains www.ncpublicschools.org/readingfirst website. The program requires a position to support these activities.

DPI wants to use federal dollars in Reading First funding to establish this position.

Statutory Reference for Request

Elaine Glass
Presentation to be made by
Director, IT Business Delivery Division
Title

Agency Head Signature

State Budget Officer Signature

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